

Score	1 st nine weeks	2 nd nine weeks	3 rd nine weeks	4 th nine weeks
4	K.1. Count forward orally from 0 to 100 by ones.			
3	Can accurately count forward orally from 0 to 20 by ones	Can accurately count forward orally from 0 to 50 by ones	Can accurately count forward orally from 0 to 80 by ones	Can accurately count forward orally from 0 to 90 by ones
2	Can count forward orally from 0 to 20 by ones with less than 2 errors.	Can count forward orally from 0 to 50 by ones with less than 2 errors.	Can count forward orally from 0 to 80 by ones with less than 2 errors.	Can count forward orally from 0 to 90 by ones with less than 2 errors.
1	Can count forward orally from 0 to 20 by ones with more than 2 errors.	Can count forward orally from 0 to 50 by ones with more than 2 errors.	Can count forward orally from 0 to 80 by ones with more than 2 errors.	Can count forward orally from 0 to 90 by ones with more than 2 errors.

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4	K.2. Count to 100 by ones beginning with any given number between 0 and 99.			
3	Can accurately count forward from any given number to 10.	Can accurately count forward from any given number to 20.	Can accurately count forward from any given number to 50.	Can accurately count forward from any given number to 90.
2	Can count forward from any given number to 10 with less than 2 errors.	Can count forward from any given number to 20 with less than 2 errors.	Can count forward from any given number to 50 with less than 2 errors.	Can count forward from any given number to 90 with less than 2 errors.
1	Can count forward from any given number to 10 with more than 2 errors.	Can count forward from any given number to 20 with more than 2 errors.	Can count forward from any given number to 50 with more than 2 errors.	Can count forward from any given number to 90 with more than 2 errors.

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4	K.4 Connect counting to cardinality using a variety of concrete objects. (to 20) a. Say the number names in consecutive order when counting objects. b. Indicate that the last number name said tells the number of objects counted in a set. c. Indicate that the number of objects in a set is the same regardless of their arrangement or the order in which they were counted. d. Explain that each successive number name refers to a quantity that is one larger.			
3	Can do all components of the standard to 5	Can do all components of the standard to 10	Can do all components of the standard to 15	Missing 1 component of the standard to 20
2	Missing 1 component of the standard when counting to 5	Missing 1 component of the standard when counting to 10	Missing 1 component of the standard when counting to 15	Missing 2 components of the standard to 20
1	Missing 2 or more components of the standard when counting to 5	Missing 2 or more components of the standard when counting to 10	Missing 2 or more components of the standard when counting to 15	Missing more than 2 components of the standard to 20

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4	K.5. Count to answer "how many?" questions. a. Count using no more than 20 concrete objects arranged in a line, a rectangular array, or a circle. b. Count using no more than 10 concrete objects in a scattered configuration. c. Draw the number of objects that match a given numeral from 0 to 20.			
3	Can do all components of the standard to 5	Can do all components of the standard to 10	Can do all components of the standard to 15	Missing 1 component of the standard

			standard to 15 (a. & c.) and 10 (b.)	
2	Missing 1 component of the standard when counting to 5	Missing 1 component of the standard when counting to 10	Missing 1 component of the standard to 15 (a. & c.) and 10 (b.)	Missing 2 components of the standard
1	Missing 2 or more components of the standard when counting to 5	Missing 2 or more components of the standard when counting to 10	Missing 2 or more components of the standard when counting to 15 (a. & c.) and 10 (b.)	Missing more than 2 components of the standard

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4	K.6. Orally identify whether the number of objects in one group is <i>greater/more than, less/fewer than, or equal/the same</i> as the number of objects in another group, in groups containing up to 10 objects, by using matching, counting, or other strategies.			
3	Compare two groups of objects up to 5 with no errors.		Compare two groups of objects up to 10 with one error.	
2	Compare two groups of objects up to 5 with one error.		Compare two groups of objects up to 10 with two errors.	
1	Can not compare two groups of objects up to 5.		Can not compare two groups of objects up to 10.	

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4	K.7 Compare two numbers between 0 and 10 presented as written numerals.			

3	Compare two numbers up to 5 with no errors.	Compare two numbers up to 10 with one error.
2	Compare two numbers up to 5 with one error.	Compare two numbers up to 10 with two errors.
1	Can not compare two numbers up to 5.	Can not compare two numbers up to 10.

Score	1 st nine weeks	2 nd nine weeks	3 rd nine weeks	4 th nine weeks
4	K.8a Represent addition up to 10			
3		Represent addition within 5 with objects independently.	Represent addition to 10 using concrete objects independently	Represent addition to 10 using concrete options and a drawing or verbal representation
2		Represent addition within 5 using concrete objects with support.	Represent addition to 10 using concrete objects with support	Represent addition to 10 with concrete objects only
1		Cannot represent addition within 5.	Cannot represent addition to 5.	Cannot represent addition to 10

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4	K.8b Represent subtraction up to 10			

3			Represent subtraction to 10 with objects independently	Represent subtraction to 10 using concrete options and a drawing or verbal representation
2			Represent subtraction within 5 using concrete objects with support.	Represent subtraction to 10 with concrete objects only
1			Cannot represent subtraction within 5 with objects.	Cannot represent subtraction to 10

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4	K.9a Solve addition word problems within 10, by using concrete objects or drawings.			
3		Solve "put together" word problems using objects or drawings within 5 independently.	Solve "add to" word problems using objects or drawings within 5 independently.	Solve "add to" and "put together" word problems using objects and drawings within 10 independently.
2		Solve "put together" word problems using objects or drawings within 5 with support.	Solve "add to" word problems using objects or drawings within 5 with support.	Solve "add to" and "put together" word problems using objects and drawings within 10 with support.

1		Cannot solve "put together" word problems using objects or drawings within 5.	Cannot solve "add to" word problems using objects or drawings within 5.	Cannot solve "add to" and "put together" word problems using objects and drawing within 10.
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4	K.9b Solve subtraction word problems within 10, by using concrete objects or drawings.			
3			Solve "take from" word problems using objects or drawings within 10 independently.	Solve "take apart" and "take from" word problems using objects and drawings within 10 independently.
2			Solve "take from" word problems using objects or drawings within 10 with support.	Solve "take apart" and "take from" word problems using objects and drawings within 10 with support.
1			Cannot solve "take from" word problems using objects or drawings within 10.	Cannot solve "take apart" and "take from" word problems using objects and drawing within 10.

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4	K.10 Decompose numbers less than or equal to 10 into pairs of smaller numbers in more than one way, by using concrete objects or drawings, and record each decomposition by a drawing or equation.			
3		Can show 2 or more ways to decompose up to 5 using objects or drawings.	Can show 3 or more ways to decompose up to 8 using objects or drawings.	Can show 3 or more ways to decompose up to 10 using objects or drawings.
2		Can show 1 way to decompose up to 5 using objects or drawings.	Can show at least 2 ways to decompose up to 8 using objects or drawings.	Can show at least 2 ways to decompose up to 10 using objects or drawings.
1		Cannot show a way to decompose up to 5 using objects or drawings.	Cannot show a way to decompose up to 8 using objects or drawings.	Cannot show a way to decompose up to 10 objects or drawings.

Score	1 st nine weeks	2 nd nine weeks	3 rd nine weeks	4 th nine weeks
4	K.11 For any number from 0 to 10, find the number that makes 10 when added to the given number, by using concrete objects or drawings, and record the answer with a drawing or equation.			
3			Find the number that makes 10 using concrete objects or drawings and record answer with a drawing	Find the number that makes 10 using concrete objects or drawings and record answer with an equation
2			Find the number that makes 10 using concrete objects or	Find the number that makes 10 using concrete objects or

			drawings and record answer with a drawing with support	drawings and record an equation with support
1			Cannot find the number that makes 10 using concrete objects or drawings	Cannot find the number that makes 10 using concrete objects or drawings and cannot record an equation

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4	K.12 Fluently add and subtract within 5 using counting on, counting all, +1/-1, or any other strategy. (This is to be assessed using a one-on-one performance task only. *See pacing guide for instructions on assessment.)			
3		Fluent within 5 using the strategy of counting all accurately.	Fluent within 5 using the strategy of counting on or counting all accurately.	
2		Fluent within 5 using the strategy of counting all with minimal error.	Fluent within 5 using the strategy of counting on or counting all with minimal error.	
1		Not fluent within 5.		

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4	K.14 Compose and decompose numbers from 11-19 using concrete objects or drawings while using vocabulary of ten ones and more ones.			

	(This is introduced at the end of the 3 rd 9 weeks so no assessing will be done until 4 th 9 weeks)			
3				Can compose and decompose numbers 11-19 using concrete objects or drawings
2				Can compose numbers 11-19 using concrete objects or drawings
1				Cannot compose or decompose numbers 11-19.

Score	1 st nine weeks	2 nd nine weeks	3 rd nine weeks	4 th nine weeks
4	K.17 Directly compare two objects with a measurable attribute in common to see which object has "more of" or "less of" the attribute and describe the difference . Taller/Shorter. Can describe several measurable attributes of a single object.			
3				Can describe several measurable attributes of a single object and compare two objects with the same measurable attribute in common independently.
2				Can describe some measurable attributes of a single object with support and compare

				two objects with the same measurable attribute in common.
1				Can not describe measurable attributes of an object or cannot compare two objects with the same measurable attribute in common.